

Artistic-Academic Teaching Expectations

The following abbreviated version of the artistic and academic teaching expectations is drawn from a living document collaboratively set out and periodically updated by the Artistic Directorate Committee (Artistic Directors, Program Directors, Faculty Department Heads), and the Dean.

Our Learning Environment

The Victoria Conservatory of Music has clear and supportive teaching expectations of its faculty to help students thrive in both individual and group learning environments. Instructors work closely with students to set meaningful goals, provide helpful outlines, and create a welcoming, safe space for everyone. Teaching is designed to be engaging, positive, and tailored to each student's needs, with a focus on building confidence and curiosity. Instructors encourage effective practice habits, open communication, and collaboration with families as needed. With a commitment to professionalism, ethical behavior, and continuous improvement, these expectations aim to ensure every student has a rewarding and inspiring learning experience.

Key components to ensuring the effectiveness and success of our Learning Environment include:

- Goal setting
- Focusing on the positive
- Comprehensible subject matter
- Student engagement
- Student practice / homework assignment
- Use of instructional time; and
- Professional development

Please visit our [Policies](#) section on our website for more information pertaining to our Learning Environment, including the [Anti-Harassment Policy](#), and [Dispute Resolution Policy](#).